



**PETERBOROUGH KEYS**  
ACADEMIES TRUST

# **CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL POLICY**

**Version 2.1**

**September 2024**

**Trustee Committee: Education Committee 15 July 2024**

**Date Policy Reviewed: July 2024**

**Date of Next Review: July 2025**

## Contents

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Paragraph.....	Page
1. Aims.....	1
2. Legislation and guidance .....	1
3. The responsibilities of the school.....	1
If a PKAT school makes arrangements.....	1
If the local authority makes arrangements.....	1
4. Monitoring arrangements.....	2
5. Links to other policies.....	2
6. Version History .....	2
7. Appendix 1 – Monitoring Section from SEND Scorecard .....	4

## **1. Aims**

- 1.1 This policy aims to ensure that:
- (a) Suitable education is arranged for pupils on roll in PKAT schools who cannot attend school due to health needs
  - (b) Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

## **2. Legislation and guidance**

- 2.1 This policy reflects the requirements of the [Education Act 1996](#).
- 2.2 It also based on guidance provided by our local authority and the Department for Education statutory guidance for local authorities 2013, 'Ensuring a good education for children who cannot attend school because of health needs.' [DfE guidance](#).
- 2.3 This policy complies with our funding agreement and articles of association.

## **3. The responsibilities of the school**

### **If a PKAT school makes arrangements**

- 3.1 Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.
- (a) These arrangements will be monitored by the school.
  - (b) These arrangements may include sending work home, hospital schools, on-line tutoring.
  - (c) Parents and children will be consulted about these arrangements
  - (d) When appropriate, pupils and students will be supported in a reintegration back into school

### **If the local authority makes arrangements**

- 3.2 If the school can't make suitable arrangements, Peterborough local authority will become responsible for arranging suitable education for these children.
- 3.3 In cases where the local authority makes arrangements, the school will:
- (a) Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil

- (b) Share information with the local authority and relevant health services as required
- (c) Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- (d) When reintegration is anticipated, work with the local authority to:
  - (i) Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - (ii) Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - (iii) Create individually tailored reintegration plans for each child returning to school
  - (iv) Consider whether any reasonable adjustments need to be made

#### **4. Monitoring arrangements**

- 4.1 The Trust People and Infrastructure committee will review the SEND scorecard section, found within Appendix 1, to monitor any arrangements for children with health needs who cannot attend school
- 4.2 This policy will be reviewed annually by the PKAT CEO at every review, it will be approved by the People and Infrastructure Committee.

#### **5. Links to other policies**

- 5.1 This policy links to the following policies:
  - (a) Accessibility plan
  - (b) Supporting pupils with medical conditions

#### **6. Version History**

- 6.1 Table of Versions

VERSION	ACTION	RESPONSIBLE	DATE
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1.0	Policy drafted using model policy documentation and current school level policies	Pamela KILBEY	13/06/2022
1.1	Reviewed in line with policy review cycle	Ian YOUNG	06/06/2023
2.0	Included appendix 1, which provides clarity on the monitoring of this policy by the Trust	Jude MACDONALD	27/09/2023
2.1	Reviewed in line with policy review cycle	Jude MACDONALD	01/07/2024

**7. Appendix 1 – Monitoring Section from SEND Scorecard**

*To be completed 3x a year*

<b>School</b>	<b>No of students with health needs who cannot attend school</b>	<b>No provision (signed off)</b>	<b>Learning provided by school, hours per week</b>	<b>Learning provided by the LA, hours per week</b>